

STUDY PROGRAMME

**Name of the field of study: PHILOLOGY**

**Specialization module: English Philology**

Programme is effective from the academic year: 2023/2024

**Part I. General information**

1. Name of the faculty: Faculty of Philology
2. Level of education: BA Studies
3. Educational profile: General academic
4. A number of semesters: 6
5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 180
6. Total number of teaching hours: 2030
7. Changes were introduced at the Faculty Council on the 25<sup>th</sup> January 2023
8. Leading discipline: linguistics

**First-cycle program (BA studies)**

Leading discipline	Values in percentage
Linguistics	72%
Other disciplines	Values in percentage
Literary studies	19%
Culture and religion studies	5%
Philosophy	1%
Law studies	1%
IT studies	1%
History	1%
Total:	100 %

**Part II. LEARNING OUTCOMES**  
**for a degree programme in PHILOLOGY**  
*first-cycle programme (BA studies)– general academic profile*

The symbol of the description of second-cycle PRK characteristics	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
<b>KNOWLEDGE, The graduate will learn and understand</b>		
<b>P6S_WG</b>	<b>KP6_WG1</b>	linguistic phenomena, processes, and systems as well as theories explaining their interdependence
	<b>KP6_WG2</b>	phenomena and processes related to teaching and learning languages as well as theories explaining their interdependence
	<b>KP6_WG3</b>	literary works, phenomena and processes as well as theories explaining their cultural background and their interdependence
	<b>KP6_WG4</b>	general terminology and basic methodological tools concerning linguistics
	<b>KP6_WG5</b>	general terminology and basic methodological tools concerning theories on teaching and learning languages
	<b>KP6_WG7</b>	basic translation-related terms as well as methods and strategies of translating
	<b>KP6_WG6</b>	methods of analyzing and interpreting texts of culture of a given language area in the context of selected theories in linguistics
	<b>KP6_WG8</b>	methods of analyzing and interpreting texts in the context of selected theories in literary studies
	<b>KP6_WG9</b>	general terminology employed in the description of cultural phenomena significant for language analysis and the analysis of the process of communication

	<b>KP6_WG10</b>	general terminology employed in the description of cultural phenomena significant for analyzing literary texts of a given language area
	<b>KP6_WG11</b>	historical and cultural conditioning of a given language area
	<b>KP6_WG12</b>	general philosophical terminology
	<b>KP6_WG13</b>	general terminology regarding information technology
<b>P6S_WK</b>	<b>KP6_WK1</b>	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	<b>KP6_WK2</b>	legal, organizational and ethical conditioning of activities related to a given discipline
	<b>KP6_WK3</b>	regulations concerning the protection of industrial property and copyright
<b>SKILLS, the graduate is able to:</b>		
<b>P6S_UW</b>	<b>KP6_UW1</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of linguistics and translation studies
	<b>KP6_UW2</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of foreign language learning and teaching
	<b>KP6_UW3</b>	carry out a critical analysis and interpret literary texts using philological methods that make it possible to assess the importance of the text in the historical and cultural process
	<b>KP6_UW4</b>	carry out a critical analysis and interpret various creations of culture using philological methods that make it possible to assess the importance of the texts in the historical and cultural process
	<b>KP6_UW5</b>	analyse typical philosophical problems relevant to the field of the humanities
	<b>KP6_UW6</b>	select and implement appropriate methods and tools, including advanced information and communications technology (ICT)
	<b>KP6_UW7</b>	properly select sources and information derived from them in the field of linguistics as well as evaluate, critically analyse and synthesize this information
	<b>KP6_UW8</b>	properly select sources and information derived from them in the field of literary studies as well as evaluate, critically analyse and synthesize this information

<b>P6S_UK</b>	<b>KP6_UK1</b>	communicate using specialised terminology in the field of linguistics and translation studies, including socio-cultural elements
	<b>KP6_UK2</b>	communicate using specialised terminology in the field of foreign language learning and teaching, including socio-cultural elements
	<b>KP6_UK3</b>	communicate using specialised terminology in the field of literary studies, including socio-cultural elements
	<b>KP6_UK4</b>	participate in debates in a foreign language – present, assess and discuss various opinions and positions
	<b>KP6_UK5</b>	use a targeted foreign language, both spoken and written, at C1 level of the Common European Framework of Reference for Languages
	<b>KP6_UK6</b>	use the second foreign language, both spoken and written, at B2 level of the Common European Framework of Reference for Languages, in case of another modern foreign language use it, both spoken and written, at A2 level of the Common European Framework of Reference for Languages
<b>P6S_UO</b>	<b>KP6_UO1</b>	plan and organise individual and team work
<b>P6S_UU</b>	<b>KP6_UU1</b>	individually plan and implement one's own lifelong learning program
<b>SOCIAL SKILLS, the graduate is prepared to:</b>		
<b>P6S_KK</b>	<b>KP6_KK1</b>	critically evaluate their knowledge
	<b>KA_KK2</b>	recognise the importance of knowledge in solving cognitive and practical problems
<b>P6S_KO</b>	<b>KP6_KO1</b>	fulfil social obligations and co-organise activities for the benefit of the social environment
	<b>KP6_KO2</b>	initiate public interest activities as well as think and act in an entrepreneurial way
	<b>KP6_KO3</b>	consciously cultivate the cultural heritage of the region, country and Europe
	<b>KP6_KO4</b>	create tolerance planes and cooperate in the conditions of multicultural and religiously diverse society
	<b>KP6_KO5</b>	participate in cultural life in its various forms

<b>P6S_KR</b>	<b>KP6_KR</b>	comply with the rules of professional conduct and require others to do so
	<b>KP6_KR2</b>	protect the achievements and traditions of the profession

**Part III. Description of the educational process resulting in the learning outcomes**

<b>Specialization module: ENGLISH PHILOLOGY (BA studies)</b>			
<b>Groups of subjects</b>	<b>Symbols of learning outcomes</b>	<b>Verification of learning outcomes</b>	<b>Name of subjects</b>
<b>GROUP OF SUBJECTS_1,</b> Practical English 1	KP6_WG1, KP6_WG4, KP6_WG9, KP6_WK1, KP6_UW4, KP6_UW6, KP6_UK4, KP6_UK5, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO4, KP6_KO5,	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes (for example, text analysis/interpretation, presentation, project work, test, essay, dictation)	Practical English
<b>THE CONTENT:</b>			
<p>After finishing the course, the student:</p> <ul style="list-style-type: none"> <li>• can use linguistic means necessary for expressing personal thoughts;</li> <li>• is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions;</li> <li>• freely uses syntactic structures appropriate for the English language;</li> <li>• uses grammatical terminology of a given area;</li> <li>• has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;</li> </ul>			

- is able to prepare interpretations of and comments on the reading material;
- has developed the ability of listening and understanding at the 'micro' level;
- is able to speak extensively and naturally;
- is able to follow other people's utterances and to participate in the discussion on a given topic;
- is aware of various styles and registers of the language;
- knows how the articulation apparatus is built;
- distinguishes and properly articulates particular sounds (vowels and consonants);
- knows the phonetic alphabet and is able to use it (the skill of phonetic transcription - transcription of single words and simple sentences);
- knows the basic processes appearing in connected speech (assimilation, elision, etc.);
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts.

GROUP OF SUBJECTS_2, Practical English 2	KP6_WG1, KP6_WG4, KP6_WG9, KP6_WK1, KP6_UW4, KP6_UW6, KP6_UK4, KP6_UK5, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO4, KP6_KO5,	a credit or an exam according to the studies schedule ongoing observations of student`s activity/involvement oral and/or written testing within the learning outcomes (for example, text analysis/interpretation, presentation, project work, test, essay, dictation)	Practical English
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**THE CONTENT:**

After finishing the course, the student:

- can use linguistic means necessary for expressing personal thoughts
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions
- freely uses syntactic structures appropriate for the English language
- is able to distinguish grammatical structures and to use grammatical terminology of a given area, e.g. verb forms and other clause elements
- is able to identify these forms and structures in samples of authentic language, e.g. newspaper articles
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding
- is able to prepare interpretations of and comments on the reading material
- has developed the ability of listening and understanding at the 'micro' level

- is able to prepare utterances using appropriate register and structures (for / against, cause / effect, compare / contrast)
- is able to speak extensively and naturally; is able to follow other people's utterances and to participate in the discussion on a given topic
- has developed a skill in presenting coherent argumentation for or against a given idea; knows how to support it with appropriate examples
- knows how to present a logical and coherent utterance without preparation
- has the skill of analytical thinking
- is able to use the evaluating criteria in assessing his/her own or somebody else's utterances
- is aware of various styles and registers of the language
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts. stresses words correctly and knows how to shift the stress in derivatives
- knows and uses the connected speech processes (assimilations, elisions, vowel alternations)
- knows the role and types of the nucleus and shifts the tonic stress depending on the implication of an utterance
- knows the accentuation tendencies in English and uses weak and strong forms; is able to transcribe short dialogues
- knows different types of rhythmic feet as well as the rhythmic tendencies in English
- knows the definition of a 'tone unit' and is able to divide sentences into tone units
- knows and uses correctly different functions of intonation, e.g. highlighting information, introducing new information, adding additional information etc.

GROUP OF SUBJECTS_3, Practical English 3	KP6_WG1, KP6_WG4, KP6_WG9, KP6_WK1, KP6_UW4, KP6_UW6, KP6_UK4, KP6_UK5, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO4, KP6_KO5,	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes (for example, text analysis/interpretation, presentation, project work, test, essay, dictation)	Practical English
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**THE CONTENT:**

After finishing the course, the student:

- can use a wide range of linguistic means necessary to formulate thoughts precisely, to emphasise and differentiate fragments of discourse;
- is acquainted with a wide range of vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, idiomatic expressions etc.;
- knows complex grammar structures;

- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;
- is able to interpret and comment on the reading material according to academic standards;
- has developed the ability to listen and understand at the 'micro' level;
- has gained the ability to make speeches using the relevant register and appropriate structures (for and against, cause and effect, comparison and contrast);
- is able to speak extensively and naturally; is able to follow other people's discourse and to participate in the discussion on a given topic;
- has developed the ability to present logical and coherent argumentation and counter- argumentation; provides appropriate examples;
- shows the ability to think analytically;
- is able to use assessment criteria in relation to his/her own discourse as well as groupmates';
- has acquired the skill to prepare a longer academic discourse (in relation to the future BA thesis) as well as to use the information from other texts in compliance with copyrights and technical requirements;
- is aware of various styles and registers of the language.

GROUP OF SUBJECTS_4, Practical English - optional subjects	KP6_WG1, KP6_WG4, KP6_WG9, KP6_WK1, KP6_UW4, KP6_UW6, KP6_UK4, KP6_UK5, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO4, KP6_KO5,	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes (for example, text analysis/interpretation, presentation, project work, test, essay, dictation)	Practical English - optional group of subjects A, B, C, D
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**THE CONTENT:**

Classes designed to help students with all aspects of their English. On completing the course students should be able to use English on advanced level, understand differences between Polish and English, debate, write on advanced level and translate short newspaper articles.



GROUP OF SUBJECTS_5 Linguistics	KP6_WG1, KP6_WG4, KP6_WG6, KP6_WG7, KP6_WG9, KP6_WK1, KP6_UW1, KP6_UW6, KP6_UW7, KP6_UK1, KP6_UK4, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes	Introduction to general linguistics Descriptive grammar of the English language - morphology, syntax and semantics Descriptive grammar of the English language - practical classes History of the English language I Introduction to Translation I
<p><b>THE CONTENT:</b></p> <p>The course aims at getting students acquainted with basic concepts and problems of general linguistics and presenting crucial linguistics theories and schools of thought, developing linguistic competence. Additionally, the subjects familiarise the students with different levels of linguistic analysis as well as with methods of grammatical description. The course also aims to introduce and consolidate metalanguage used to describe phonetic, phonological, morphological, syntactic and semantic phenomena.</p>			
GROUP OF SUBJECTS_6, Linguistics - Optional subjects	KP6_WG1, KP6_WG4, KP6_WG6, KP6_WG7, KP6_WG9, KP6_WK1, KP6_UW1, KP6_UW6, KP6_UW7, KP6_UK1, KP6_UK4, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes	Research Methods in Linguistics Recent Trends in Linguistics History of the English language II Phonetics and phonology Introduction to Translation II

**THE CONTENT:**

- to present basic concepts and terminology in cognitive linguistics
- to develop linguistic awareness
- to arouse interest in linguistics
- to develop independent analysis of language phenomena
- to develop phonetics and phonology

GROUP OF SUBJECTS_7, Literary and Cultural Studies	KP6_WG3, KP6_WG6, KP6_WG8, KP6_WG9, KP6_WG10, KP6_WG11, KP6_UW3, KP6_UW4, KP6_UW6, KP6_UW8, KP6_UK3, KP6_UK4, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO3, KP6_K04, KP6_KO5	a credit or an exam according to the studies schedule ongoing observations of student`s activity/involvement oral and/or written testing within the learning outcomes	Introduction to Literary Studies History of English Literature I History of American Literature I Introduction to Cultural Studies Culture and History of UK - selected issues British Studies I Introduction to Culture and History of the USA
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**THE CONTENT:**

Skills and knowledge: the ability to make use of the metalanguage of contemporary literary and cultural studies to analyse and interpret literary works, and to understand the development of British and American literature, history and culture.

GROUP OF SUBJECTS_8, Literary and Cultural Studies	KP6_WG3, KP6_WG6, KP6_WG8, KP6_WG9, KP6_WG10, KP6_WG11,	a credit or an exam according to the studies schedule ongoing observations of student`s activity/involvement oral and/or written testing within the learning outcomes	English Literature II
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	KP6_UW3, KP6_UW4, KP6_UW6, KP6_UW8, KP6_UK3, KP6_UK4, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO3, KP6_K04, KP6_KO5,		American Literature II British Studies II American Studies II
<p><b>THE CONTENT:</b></p> <p>During the course students broaden their knowledge about social, political and cultural life of contemporary Britain and the USA. They are encouraged to conduct in-depth analyses of selected topics and present the results of their research in class. The module comprises contemporary literary and cultural studies to understand the development of American and British literature and culture.</p>			
GROUP OF SUBJECTS_9, Language Learning and Teaching	KP6_WG2, KP6_WG5, KP6_UW2, KP6_UW6, KP6_UW7, KP6_UK2, KP6_UK4, KP6_UO1, KP6_UU1, KP6_KK1, KP6_KK2	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes	English Language Learning and Teaching EFL Teaching - Current Trends Introduction to the Theory of Language Learning and Teaching Learning and teaching Language components - techniques Styles and Strategies of Foreign Language Learning Intercultural education

**THE CONTENT:**

- basic terminology and issues concerning foreign language learning and teaching
- theoretical and practical aspects of intercultural communication
- learning and teaching techniques
- learning styles and strategies
- rules of learning and teaching language skills

GROUP OF SUBJECTS\_10,  
Additional Subjects

KP6\_WG13, KP6\_WG1,  
KP6\_WG4, KP6\_WG9,  
KP6\_WK1, KP6\_WK2,  
KP6\_WK3,  
KP6\_UW6, KP6\_UO1,  
KP6\_UU1, KP6\_UK4, KP6\_  
UK6,  
KP6\_KK1, KP6\_KK2,  
KP6\_KR1,

a credit or an exam according to the studies schedule  
  
ongoing observations of student`s activity/involvement  
  
oral and/or written testing or practical one within the  
learning outcomes

Information Technology  
Second Modern Language  
Physical education  
Intellectual Property Law

**THE CONTENT:**

- Students learn about the different types of copyrights and the industrial property law. The classes focus on the protection of intellectual property and author`s right to property and his/her own right to property, the problems of plagiarizing and the right to quoting. They also learn the basis of registration, the evidence of registration ability, protection of intellectual property and the procedure of registration for inventions, trademarks, industrial patterns, graphic signs and typography of integrated circuits
- The course aims at teaching students the use of computer and programmes, especially the ones connected with their field of study. Its syllabus includes the use of text editor, spread sheet and multimedia and audio-visual presentation program
- Raising students` fitness by different forms of physical activity, including aerobics, volleyball, dancing, uni-hockey and other.
- Classes designed to help students with all aspects of another foreign language (French, Russian, Spanish, German)

<p style="text-align: center;">GROUP OF SUBJECTS_11, Diploma Seminar</p>	<p>           KP6_WG1, KP6_WG2,            KP6_WG3, KP6_WG4,            KP6_WG5, KP6_WG6,            KP6_WG7, KP6_WG8,            KP6_WG9,            KP6_WG10, 6_WG11,            KP6_WK1, KP6_WK2,            KP6_WK3            KP6_UW1, KP6_UW2,            KP6_UW3, KP6_UW4,            KP6_UW6, KP6_UW7,            KP6_UK4, KP6_UO1,            KP6_UU1,            KP6_KK1, KP6_KK2,         </p>	<p style="text-align: center;">           Final assessment criteria: submitting the BA thesis,            assessment during the course: presentation of chapters,            teacher`s assessment, peer assessment, self-assessment            according to criteria         </p>	<p style="text-align: center;">Diploma seminar</p>
<p><b>THE CONTENT:</b></p> <ul style="list-style-type: none"> <li>• To provide students with information on expectations and requirements regarding writing their BA thesis, and rules for participation in seminars.</li> <li>• To prepare students to make a conscious choice of topic for their BA thesis; to discuss and analyze the topics and contents of theses written by participants in seminars.</li> <li>• To offer guidance in research and to suggest first references which will serve as a starting point for students' further unassisted work.</li> <li>• To prepare students for the analysis of gathered resources, and to discuss fragments of writing prepared by students.</li> <li>• To write and submit a BA thesis.</li> </ul>			
<p style="text-align: center;">GROUP OF SUBJECTS_12, Internship</p>	<p>           KP6_WK1, KP6_WK2,            KP6_WK3,            KP6_UW6, KP6_UK4,            KP6_UO1, KP6_UU1,            KP6_KK1, KP6_KK2,            KP6_KO1, KP6_KO2,            KP6_KR1, KP6_KR2,         </p>	<p style="text-align: center;">           based on an employer`s opinion and teaching practice            journal         </p>	<p style="text-align: center;">Internship</p>

<b>THE CONTENT:</b>			
<ul style="list-style-type: none"> <li>• Broadening students' knowledge and putting it into use</li> <li>• Gaining knowledge about the organisation students work for</li> <li>• Learning skills necessary in future work like cooperation with the group and liaising with customers</li> <li>• Preparing students for responsibilities connected with their future work</li> <li>• Preparing students for looking for their future jobs</li> </ul>			
GROUP OF SUBJECTS_13, Philosophy	KP6_WG12, KP6_WK1, KP6_UW5, KP6_UW6, KP6_UU1, KP6_KK1, KP6_KK2, KP6_KO3, KP6_KO4,	a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes	History of Philosophy or Philosophy of Language (student chooses one of the subjects)
<b>THE CONTENT:</b>			
<p>The course aims at acquainting the students with the main philosophical problems and systems and showing them the importance of philosophical thought in shaping civilisation. The systems will be discussed in the social and historical context. The classes may also help students with the basic thinking methods: analysis and synthesis.</p>			
<b>CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE</b>			
<p>Completion of all mandatory courses and successfully passing of all examinations under the study programme, obtaining 180 ECTS credits, execution and submission of BA thesis and successfully taking the (final) BA examination.</p>			

### **Internship – first-cycle programme (BA studies)**

**5 ECTS credits, 4 weeks** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

### Formal requirements and rules of internship organization:

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S – university qualification characteristic

– knowledge	– depth and scope
	– context
– skills	– application
	– communication
	– work organization
	– learning
– social competences	– critical assessment
	– responsibility
	– professional role