## STUDY PROGRAMME Name of the field of study: PHILOLOGY Specialization module: English Philology

Programme is effective from the academic year: 2021/2022

### Part I. General information

- 1. Name of the faculty: Faculty of Philology
- 2. Level of education: MA Studies
- 3. Educational profile: General academic
- 4. A number of semesters: 4.
- 5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 122
- 6. Total number of teaching hours: 875
- 7. Changes were introduced at the Faculty Council on the 25<sup>th</sup> February 2021
- 8. Leading discipline: linguistics

### Second-cycle program (MA studies)

Leading discipline		Values in percentage	
Linguistics	Linguistics		
Other disciplines		Values in percentage	
Literary studies		19%	
Culture and religion studies		13%	
Law studies		1%	
IT studies		1%	
	Total:	100 %	

# LEARNING OUTCOMES

**for a degree programme in PHILOLOGY** second-cycle **programme (MA studies)** – general academic **profile** 

The symbol of the description of second-cycle PRK characteristics	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
	KNOWI	EDGE, the graduates know and understand
KA7_WG1         complex language phenomena and proceedings explaining dependencies am		
		contemporary trends in linguistics
P7S_WG	KA7_WG2	complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning
	KA7_WG3	complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them
	KA7_WG4	advanced terminology and methodology of linguistic research

	KA7_WG5	advanced terminology and methodology of language learning and teaching research
	KA7_WG6	advanced translation terminology and methods and strategies in translating
	KA7_WG7	advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies
	KA7_WG8	advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies
	KA7_WG9	advanced terminology for description of cultural important in language and communication analysis
	KA7_WG10	advanced terminology for description of cultural phenomena important in analysis of the literature in a given language
	KA7_WG11	contemporary socio-cultural conditions of a given language area
	KA7_WG12	advanced terminology within information technology
	KA7_WK1	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
P7S_WK	KA7_WK2	legal, organizational and ethical conditioning of activities related to a given discipline
	KA7_WK3	regulations concerning the protection of industrial property and copyright
SKILLS, the graduate can:		
	KA7_UW1	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies
P7S_UW	KA7_UW2	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching

	KA7_UW3	conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
kA7_UW5       philological methods allowing for the evaluation of cultural processes         kA7_UW5       select and apply proper methods and tools, including advitechniques (ICT)         kA6_UW6       properly select sources and pieces of information at pieces of pieces		conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and
		select and apply proper methods and tools, including advanced information technology techniques (ICT)
		properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information
	KA7_UW7	properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information
	KA7_UK1	communicate with various groups of interlocutors using specialised linguistic and translation studies terminology including social-cultural components
	KA7_UK2	communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components
	KA7_UK3	communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components
P7S_UK	KA7_UK4	conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them
	KA7_UK5	use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages
	KA7_UK6	use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages
P7S_UO	KA7_UO1	coordinate group work
P7S_UU	KA7_UU1	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area

	SOCIAL SCILLS, the graduate is capable of:			
	KA7_KK1	critical assessment of content		
P7S_KK	KA7_KK2	Appreciation of the significance of knowledge in terms of solving theoretical and practical problems		
	KA7_KO1	fulfilling social obligations, initiating and organizing activities for the benefit of the society		
	KA7_KO2	initiating actions for the benefit of public interest, entrepreneurship		
P7S_KO	KA7_KO3	active participation in favor of preserving regional, national and European cultural heritage		
	KA7_KO4	introducing new perspectives for tolerance, multicultural cooperation within a multireligious society		
	KA7_KO5	participating in cultural life in multiple forms		
	KA7_KR1	responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos		
P7S_KR	KA7_KR2	• abiding and developing professional rules of ethics as well as acting in favor of those rules		

Groups of subjects	Symbols of learning outcomes	Verification of learning outcomes	Name of subjects
нсп	KA7_WG1, KA7_WG9, KA7_WG11,	written assignments, tests, continuous asssessment, presentations, exam	
PRACTICAL ENGLISH JAGE	KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1,	written assignments, tests, continuous asssessment, presentations, exam	Practical English Language
- J U	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4,	written assignments, tests, continuous asssessment, presentations, exam	
LAN	<ul> <li>To enrich the inventory</li> <li>To introduce the princip order to avoid plagiarism</li> <li>To introduce the princip</li> <li>To provide intensive wr</li> </ul>	ples of proper citation and referencing (quot n and copyright infringement; les of writing short academic texts; iting practice;	roducts of culture; icular those pertaining to the so-called "academic" English; ing, paraphrasing, synthesising and summarising of academic texts) I socio-cultural issues in domestic and global context

5_2, LINGUISTICS/APPLIED LINGUISTICS	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7	tests of achievement, problem solving quizes, final tests, presentations	Psycholinguistics	
	KA7_UW1, KA7_UW2, KA7_UW6,KA7_UK1, KA7_UK2, KA7_UK4, KA7_UK5, KA7_UU1,	problem solving tests, final tests, presentations, self-assessment	Theories of language acquisition	
	KA7_KK2 self-assessment, presentations, final tests		Cognitive linguistics	
		Diachronic linguistics		
JECT	THE CONTENT:			
GROUP OF SUBJECTS_	basics of etymologic analysis linguistics. They also carry of centered around the questions	s and the types of proper names, as well to out cognitive analysis of language pertaining	cs and the cognitive trend in linguistics. Students are introduced to the o main concepts, mechanisms and phenomena dealt with by cognitive or different discourse types. The courses in Applied Linguistics are eory (the behaviorist, cognitivist and constructivist approaches), as well	

F SUBJECTS_3, Linguistics/ Applied Linguistics Optional Subjects (students are allowed to choose among the options 3 or 5)	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7,	presentations, problem solving tests, final tests, continuous and self-assessment	Current Trends in Language Education
	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1,	presentations, problem solving tests, final tests, continuous and self-assessment	Stylistics
guistics/	KA7_KK2, KA7_KO4, KA7_KO5		Discourse analysis
-3, Lingu llowed to	KA7_K03	presentations, problem solving tests, continuous and self-assessment	Intercultural Pragmatics
OF SUBJECTS_ (students are a			Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4
OF S (stu	THE CONTENT:		
GROUP (	-	tions as the introduction to discourse analysi humanities and current tendencies in languag	s, selected issues on stylistics and cross-cultural pragmatics, the ge teaching.

rudies	KA7_WG3, KA7_WG8, KA7_ WG10, KA7_ WG11,	test, final written tests, discussion in classes	British Culture Studies		
LITERARY AND CULTURAL STUDIES	KA7_ UW3, KA7_ UW4, KA7_ UW7, KA7_ UK3, KA7_ UK4, KA7_ UK5, KA7_ UU1,	test, final written tests, discussion in classes, presentation	Modern British Literature		
OF SUBJECTS_4 LITERARY A	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2,	self-assessment	American Culture Studies		
			Modern American Literature		
OF S	THE CONTENT:				
GROUP	achievements in cultural stud	ies, most outstanding researchers and flags	British and American Cultural Studies, and to the most important ship publications in this field. Students also gain specialist knowledge and poetry of the 20 <sup>th</sup> century and learn how to analyse and interpret		

Optional Subjects**	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test – verbal and structured questions, in-class discusssions, presentations, pair work and group work	Analysis and Interpretation of Literary Texts		
al Studies - Option	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, KA7_UO1	test – verbal and structured questions, in-class discusssions, presentations, pair work and group work	Current Literary Theories		
d Cultur	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7 KK2		Contemporary American Culture		
terary an		pair work and group work, self- assessment	Great Britain as a Multicultural Society		
TS_5, Li			Specialization Classes: Literary and Cultural Studies 1,2,3,4		
BJEC	THE CONTENT:				
ROUP OF SU	KA7_UK4, KA7_UK5,       Itest=vertual and structured questions, in-class discussions, presentations, pair work and group work         KA7_K03, KA7_K04,       Pair work and group work, self-assessment         KA7_K05, KA7_KK1,       Pair work and group work, self-assessment         Great Britain as a Multicultural Society         Specialization Classes: Literary and Cultural Studies 1,2,3,         THE CONTENT:         Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres ar genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies in Poland and in English-speaking countries. The courses also elaborate on the iss British and American Studies in the historical and contemporary contexts.				

GROUP OF SUBJECTS_6, Additional Subjects	KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12,KA7_WK1, KA7_WK3,	written tests, self-assessment	Intellectual Property Law
	KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1	presentations, in-class discussions, final tests,	Foreign Language-Specialist Language Workshops
	KA7_KK2	presentations, in-class discussions,	Second Foreign Language
		continuous and summative assessment	Information Technology
	THE CONTENT:		
		relopment of all linguistic skills, cross-cultur are also introduced to most current technolo	al competence, broaden students' knowledge on copyright and gical advancements in IT.

7, MA Seminar	KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3	presentations of thesis samples, final version of the thesis, self-, peer- assessment, T-assessment according to imposed requirements	
GROUP OF SUBJECTS	KA7_UW1, KA7_UW2, KA7_UW3, KA7_UW4, KA7_UW5, KA7_UW6, KA7_UW7, KA7_UK1, KA7_UK2, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	presentations of thesis samples, self-, peer-assessment, T-assessment according to imposed requirements	MA Seminar

	KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2,	T-assessment according to imposed requirements, self-assessment;		
	<b>THE CONTENT</b> embraces the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA			
	•	area of research and to coming up with a thesis topic, to discuss and		
l	analyze topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest releva			
l	initial literature 4/ to teach students how to analyze the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA			
	thesis.			
- 8	KA7_WK1, KA7_WK2, KA7_WK3,			
SL				
inp uip	KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1			
OF SUBJECTS Internship	KA7_001, KA7_001	Verification: based on an employer's opinion and teaching practice journal	Internship	
	KA7_KK1, KA7_KK2,			
GROUP	KA7_KO1, KA7_KO2,			
GF	KA7_KO5, KA7_KR1, KA7_KR2			
THE CONTENT:				

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organization students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

### CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE

Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination.

### Internship - second-cycle programme (MA studies)

**2 ECTS** credits, **2 weeks**, **50 hours** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

### Formal requirements and rules of internship organization:

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme) S –university qualification characteristic

- knowledge	– depth and scope
	- context
– skills	– application
	– communication
	<ul> <li>work organization</li> </ul>
	– learning
-social competences	<ul> <li>critical assessment</li> </ul>
	<ul> <li>responsibility</li> </ul>
	<ul> <li>professional role</li> </ul>